

Amendment No. _____

Signature of Sponsor

FILED
Date _____
Time _____
Clerk _____
Comm. Amdt. _____

AMEND Senate Bill No. 1863

House Bill No. 1901*

by deleting all language after the enacting clause and substituting:

SECTION 1. Tennessee Code Annotated, Section 49-6-1511, is amended by deleting the section.

SECTION 2. Tennessee Code Annotated, Section 49-5-106, is amended by deleting subsection (b) and substituting instead the following:

(b) Notwithstanding subsection (a), the commissioner shall not grant a person, on behalf of the state board, a temporary permit to teach:

- (1) A physical education class required under § 49-6-1021(e);
- (2) A special education course; or
- (3) A course for which an end-of-course examination is required, in accordance with § 49-6-6006.

SECTION 3. Tennessee Code Annotated, Section 49-5-106, is amended by redesignating subsection (g) as subdivision (g)(1) and adding the following as new subdivisions:

(2) Notwithstanding § 49-6-6006 or any other law to the contrary, upon the request of a director of schools or the director of a public charter school, as applicable, the commissioner of education may issue an endorsement exemption to a teacher to teach any course or subject area, except a physical education class required under § 49-6-1021(e) or a special education course, for the 2022-2023 and 2023-2024 school years.

(3) Notwithstanding § 49-6-6006, subdivision (b)(3), or any other law to the contrary, the commissioner of education may renew a temporary permit issued to an individual pursuant to subdivision (g)(1) for the 2022-2023 and 2023-2024 school years,



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except that a teaching permit issued pursuant to subdivision (g)(1) for a physical education class required under § 49-6-1021(e) shall not be renewed.

(4) At the end of each of the 2021-2022, 2022-2023, and 2023-2024 school years, the department of education shall report to the education committee of the senate and the education administration committee of the house of representatives the number of endorsement exemptions and temporary permits that were requested for the respective school year pursuant to this subsection (g) and the number of endorsement exemptions and temporary permits issued pursuant to this subsection (g).

SECTION 4. This act takes effect upon becoming a law, the public welfare requiring it.

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AMEND Senate Bill No. 2510

House Bill No. 2062*

by deleting all language after the enacting clause and substituting:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 6, Part 19, is amended by adding the following as a new section:

(a) This act is known and may be cited as the "Save Tennessee Students Act."

(b) If an LEA issues new student identification cards for students in grades six through twelve (6-12), then the LEA shall include on the identification cards:

(1) The telephone number for the National Suicide Prevention Lifeline;

and

(2) The social media handle, telephone number, or text number for at least one (1) additional crisis resource selected by the LEA, which may include, but not be limited to, the crisis text line or, if available, a local suicide prevention hotline.

(c) An LEA shall publish the telephone number for the National Suicide Prevention Lifeline and the social media handle, telephone number, or text number for at least one (1) additional crisis resource selected by the LEA, which may include, but not be limited to, the crisis text line or, if available, a local suicide prevention hotline in a conspicuous place in each school of the LEA that serves students in grades six through twelve (6-12) or any combination thereof.

SECTION 2. This act takes effect upon becoming a law, the public welfare requiring it, and applies to the 2022-2023 school year and subsequent school years.



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Amendment No. _____

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Comm. Amdt. _____

AMEND Senate Bill No. 1864

House Bill No. 1899*

by deleting all language after the enacting clause and substituting:

SECTION 1. Tennessee Code Annotated, Section 49-5-106, is amended by adding the following as a new subsection:

()

(1) Notwithstanding any other law to the contrary, except as provided in subdivision () (3), a teacher holding the teacher's second or third teaching permit may apply to the department of education for a limited license to continue teaching the course or subject area taught pursuant to the teacher's current temporary permit. The department shall approve a teacher's application for a limited license to continue teaching the course or subject area taught pursuant to the teacher's temporary permit if the teacher:

(A) Holds a valid temporary teaching permit;

(B) Earned a level of overall effectiveness score of "above expectations" or "significantly above expectations" on the teacher's most recent evaluation pursuant to § 49-1-302;

(C) Provides a recommendation from the director of schools or from the director of the public charter school at which the teacher taught pursuant to the teacher's temporary permit recommending that the teacher receive a limited license with the endorsement issued pursuant to the teacher's temporary permit; and



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(D) Agrees, in writing, to begin a pathway approved by the state board for transitioning educators from a limited license to a practitioner license.

(2) Limited licenses are valid for two (2) school years and are not renewable.

(3) A teacher who holds a temporary permit issued pursuant to this section shall not receive a limited license to teach:

(A) A physical education class required under § 49-6-1021(e);

(B) A course for which an end-of-course examination is required, in accordance with § 49-6-6006; or

(C) A special education course.

(4) The state board of education shall promulgate rules to effectuate the purposes of this act in accordance with the Uniform Administrative Procedures Act, compiled in title 4, chapter 5, including rules to establish:

(A) Requirements for limited licensure issuance in addition to the requirements of this section; and

(B) A pathway for a teacher who possesses a limited license to obtain a practitioner license that includes rules to establish:

(i) Minimum requirements for coursework focused on foundational pedagogical skills, including foundational literacy skills in accordance with the Tennessee Literacy Success Act, compiled in chapter 1, part 9 of this title;

(ii) Benchmarks for teachers who possess a limited license to show that the teacher has met the state board's expectations for adequate content knowledge in the subject area taught by the teacher;

(iii) Requirements for teachers who possess a limited
license to receive support from a highly effective clinical mentor;
and

(iv) Professional assessment requirements.

SECTION 2. For purposes of promulgating rules, this act takes effect upon becoming a law, the public welfare requiring it. For all other purposes, this act takes effect July 1, 2022, the public welfare requiring it.

House K-12 Subcommittee Am. #1

Amendment No. _____

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AMEND Senate Bill No. 2321

House Bill No. 2138*

by deleting all language after the enacting clause and substituting instead the following:

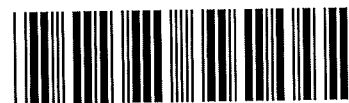
SECTION 1. Tennessee Code Annotated, Section 49-1-602, is amended by adding the following as a new subsection:

() Notwithstanding subdivision (a)(6) or § 49-1-228(g) to the contrary, the results from TCAP tests administered to students in the 2020-2021 school year may be used in the TVAAS and to set the annual measurable objectives for schools and LEAs for the 2021-2022 school year. TVAAS data and annual measurable objectives using the results from TCAP tests administered to students in the 2020-2021 school year may be used to assign letter grades to schools pursuant to § 49-1-228.

SECTION 2. This act takes effect upon becoming a law, the public welfare requiring it.



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